

WordFlyers School Case Studies

The online program raising Australian students' literacy skills up to standard

WordFlyers: for literacy skills that last a lifetime

Dear teacher,

WordFlyers is a proudly Australian-made digital resource where teenagers learn the essential literacy skills that are so important for study and future employment.

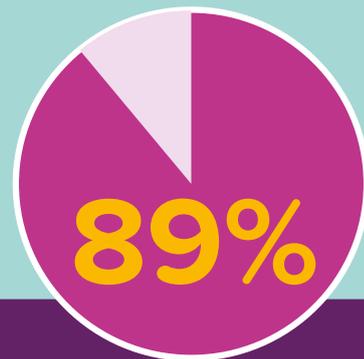
Teacher feedback tells us that the winning feature of this website is the **differentiated interactive activities** that allow students to work on lessons appropriate to their ability. Other key features that students benefit from are **tutorials** and **activities that focus on learning and practice, automated online marking** and the site's **motivational theme of international travel**.

So while students learn and practise **vocabulary, spelling, punctuation, reading comprehension, writing and grammar skills** on WordFlyers, teachers can spend more time developing students' writing and higher-order thinking skills.

I'm sure you'll see the same results with your students.



Jennifer Gough
WordFlyers publisher



of subscribed teachers would recommend WordFlyers to a colleague.



Over
66,000
students in Australia are using WordFlyers.

Over
5,700
teachers across Australia are using WordFlyers.



267
Australian schools are subscribed to WordFlyers.

Tuggerah Lakes Secondary College

Students love using WordFlyers for homework and in the computer lab



All of our Years 7, 8 and 9 students have a subscription.

MathsOnline was working well, so we thought WordFlyers was worth a go. All of our Years 7, 8 and 9 students have a subscription and each fortnight, where possible, teachers book a computer lab for student access. On top of this, students are encouraged to access WordFlyers two to three times a week for regular homework.

Students find the program to be fun and engaging. Each week I put in the school notices the top WordFlyers students in each year group and hand out a 'Berka Buck' reward to the top student in every class.

We are still in the early stages of implementation, but next year we will hopefully see minimum standards reached. We have NAPLAN results prior to WordFlyers, so we will be able to track if the program has made an impact.



Simone Alchin

Head Teacher English, AVID site and tutorial Coordinator, AVID facilitator (Critical Reading)

Tuggerah Lakes Secondary College

Berkeley Vale Campus

Long Jetty, New South Wales

La Salle Academy

Recognising top performers



Over 250 students at La Salle Academy use WordFlyers to help raise their literacy skills. Since February 2016, each student at the school has completed 93 lessons on average. The top performers are recognised at school assemblies!

Frances Leighton

La Salle Academy

Lithgow, New South Wales



St George's Anglican Grammar School

Brings specific students up to standard with WordFlyers



Students enjoy the program and are keen to use it.

We are using WordFlyers in class once a week and for homework, as well as to bring specific students up to standard and for revision. We also use it with our international students who have moved from the language school to mainstream classes. This means that Year 9 and Year 10 ESL students and Year 11 EALD students are using the program. We are hoping that it will help them when they write NAPLAN and OLNA.

We wanted to find an engaging way for students to practise their language skills. We conducted a trial towards the end of 2015; both teachers and staff were keen to continue, so we subscribed.

Students enjoy the program and are keen to use it. We limit the time spent on the games – the students have to do a certain time on the content, and then they have 10 minutes of game time.

As yet, it is difficult to measure how WordFlyers has benefited our students. But by the end of the year



we will have more data on the improvement in skills. However, individual improvement is evident in the reports generated by the website.

Susan Lazenby
Head of English Learning Area
St George's Anglican Grammar School
Perth, Western Australia

Schools of Isolated and Distance Education

A shining light for students



WordFlyers is an excellent resource. It is visually very appealing and captures the male demographic as well as the females, it is great. Students can access it easily and their data is very well presented. It allows teachers to show parents what students can do.

For a student of mine who has autism, it has been the ONLY way he has been able to engage in

Year 10 English and he has scored really well on his activities. WordFlyers was the only shining light in his English work. It really suits his learning style.

Jennifer Crowe
Schools of Isolated and Distance Education
Leederville, Western Australia



Students prefer the website to a book because it's interactive and they love the visual stimulus.

We subscribed to WordFlyers to replace student workbooks that we used for practice and the development of skills. It has provided a regular practice time of English skills that we do not get time for in the classroom.

We wanted to have a homework program that was relevant, easy to use and high interest. Our students use it several times a week; for homework as well as in class time and for NAPLAN preparation.

“Students prefer the website to a book because it's interactive.”

I like the different levels of difficulty, the ease of getting online and how easy it is to check students' achievements through class reports. Students are motivated by the points and travel, and the visual way they can see how much they have done.

Students prefer the website to a book because it's interactive and they love the visual stimulus. They like it because it is using technology, they can see how much they have done (it's measurable), it's individual, they can hear the instructions (and the text if necessary), they can do more than the set minimum and go ahead if they wish.

Checking the marks of several classes on WordFlyers is easier than marking three classes of work books, so it has a bonus for the teacher too!

Vivienne Mohr

English teacher

Livingstone Christian College
Ormeau, Queensland



Teachers agree, WordFlyers is a great way for students to improve their literacy skills!

95%

of teachers agree that WordFlyers is a good way for students to learn literacy skills.

95%

of teachers agree that WF is well-aligned with the Australian Curriculum.



91%

of teachers agree that their students learn new skills with WordFlyers.



90%

of teachers say their students enjoy using WordFlyers.

“ WordFlyers has many different levels so students are not locked in to remaining on one level. I have a Year 10 student who likes the Year 7 level because she is a slow learner and this gives her a sense of achievement.

Students are also engaged by the digital presentation of information. My room is very quiet when we use WordFlyers. ”

Lesley Wade
English Teacher
Denison College
Bathurst High Campus
Bathurst,
New South Wales

“ My class is really loving WordFlyers, so much so that they're disappointed when I ask them to finish their lesson so we can move on to something else! I love that it caters to students' ability levels and that they can learn at their own paces. ”

Leah Nicholls
Belgrave Heights Christian School
Belgrave Heights, Victoria



“ WordFlyers has made a difference in our school. It has improved self-esteem and challenges our students to get higher scores, which improves their literacy skills. ”

Julie Hemmett
English Support
James Meehan High School
Macquarie Fields, New South Wales

