Many of the units on the WordFlyers website address the Australian Curriculum’s cross-curriculum priorities. This makes it easy for you to integrate the priorities into your lesson planning.

Units that address the cross-curriculum priorities

Aboriginal and Torres Strait Islander histories and cultures
- 7.2.6 Not just bones at Lake Mungo (Indigenous Australian heritage at Lake Mungo)
- 7.3.2 The colour of our town (growing up Indigenous in remote Australia)
- 7.3.7 Hand back the skulls of our ancestors! (arguments for returning ancestral remains)
- 8.2.4 Keeping the ‘old ways’ alive (modern Indigenous Australian dance)
- 8.3.2 Who lives, how long? (Indigenous Australian and non-Indigenous Australian health and life expectancy)
- 10.2.7 More circle sentencing, please (the benefits of circle sentencing)

Asia and Australia’s engagement with Asia
- 7.0.3 Manga with Matt: The female face (how to draw a face in the manga style)
- 7.1.1 Memories in a suitcase (memories of a refugee)
- 7.3.3 How to create your own mehndi (traditional Indian body painting)
- 8.0.4 Net yourself some netsuke (collecting Japanese netsuke carvings)
- 8.1.4 Toyotomi Hideyoshi: an unlikely but powerful ruler (16th century Japanese ruler)
- 8.2.5 Angkor Wat: where religion and architecture become one (cultural significance of this ancient monument)
- 9.1.5 Walking in their footsteps (Afghan cameleers in Australia)
- 9.1.6 The ‘new’ slaves of a global economy (exploitation of migrant workers)
- 9.2.1 My grandmother’s jade bracelet (Asian family history)
- 9.2.2 Why aren’t our kids learning Chinese? (learning an Asian language in school)
- 9.2.6 Bride prices: age-old and modern practices (marriage traditions in Asia and the Pacific Islands)
- 9.3.2 The making of a disaster: Fukushima (nuclear power plant disaster)
- 10.1.6 Beatles to Bollywood (Asian influences in global popular culture)
- 10.2.6 Gap-year options that make a difference (spending a gap year overseas in service)
- 10.3.3 J-pop’s rise to the top (rise of Japanese pop music)

Sustainability
- 7.0.8 Animals aren’t entertainers! (issues to do with using animals for entertainment)
- 7.1.2 Wind energy – what’s your take? (arguments for and against wind energy production)
- 7.2.3 No ecotourism in the Asmat Swamp (tourism versus conservation issues)
- 8.0.9 Say no to urban sprawl (the dangers of urban sprawl)
- 8.2.7 The coal seam gas debate (issues to do with coal seam gas mining)
- 8.2.8 Save the Southern Corroboree Frog (fighting for funding to save a native species)
- 9.0.7 Let’s get our own hands dirty (recycling responsibilities)
- 9.3.3 Mangroves or boardwalks at Potters Point? (conservation and development issues)
- 10.0.9 Ecotourism: Avoid guilt trips (ecotourism issues)
- 10.1.2 Whose planet is it, anyway? (issues to do with climate change)
- 10.1.5 A strawberry with a fish gene? (genetically modified food)
- 10.3.4 Water for the future (managing water resources sustainably)