

Text	Type	Form	Topic	
8.0.1 The world's greatest taste tester	Narrative	Short story	New food trends	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Comprehension strategies to build literal and inferred meaning Structures and language features of imaginative texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts, including techniques and strategies authors use to engage readers 	Literacy	Interpreting, analysing, evaluating	ACELY1692 ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713
Writing	Purpose, text type/form, audience: <ul style="list-style-type: none"> To entertain readers In the form of a short story about taste testing For a general audience Text structure: <ul style="list-style-type: none"> Introduction to the main character (Orientation stage) Description of the main character's 'skill'; main character presented with a challenge to judge a particular recipe (Complication stage) Question posed to the readers (no definite Resolution stage) Language features: <ul style="list-style-type: none"> Specific nouns and pronouns referring to setting and characters Adjectives that build detailed descriptions Action verbs Past-tense form Dialogue 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Language	Text structure and organisation	ACELA1504
Spelling	<ul style="list-style-type: none"> Compound words 	Language	Phonics and word knowledge	ACELA1471
Punctuation	<ul style="list-style-type: none"> Direct speech 	Language	Text structure and organisation	ACELA1492
Grammar	<ul style="list-style-type: none"> Saying verbs Clause structure 	Language	Expressing and developing ideas	ACELA1481 ACELA1482

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Australian Curriculum mapping: unit details

V1, 2019

Text	Type	Form	Topic	
8.0.2 Perfect holiday home with class	Exposition	Online property advertisement	Holiday homes	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Structures and language features of persuasive texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts, including techniques and strategies authors use to engage readers 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713 ACELY1801
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To present one viewpoint about a rental beach house, with a focus on persuading people to believe renting the house is a great idea In the form of an online property advertisement For an audience interested in renting a beach house <p>Text structure:</p> <ul style="list-style-type: none"> Begins with a 'hook' to gain reader attention Clear progression through Contention, Arguments and Conclusion stages Elaborations and evidence provided in support of the contention <p>Language features:</p> <ul style="list-style-type: none"> Common nouns Adjectives Evaluative language to express positive opinions 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Language	Expressing and developing ideas Text structure and organisation	ACELA1525 ACELA1504
Vocabulary	<ul style="list-style-type: none"> Evaluative language 	Language	Expressing and developing ideas	ACELA1525
Punctuation	<ul style="list-style-type: none"> Using commas to separate items in lists 	Language	Text structure and organisation	ACELA1465
Grammar	<ul style="list-style-type: none"> Relating verbs Compound sentences 	Language	Expressing and developing ideas	ACELA1482 ACELA1467

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Text	Type	Form	Topic	
8.0.3 Elite Vit-C – super drink	Poetry	Jingle	Advertising a new health drink	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Words and language patterns particular to jingles Structures and language features of imaginative and informative texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating how text structures and language features work together to meet the purpose of a text 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1702 ACELY1703 ACELY1711 ACELY1712 ACELY1713
		Literature	Examining literature	ACELT1617
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To advertise a new drink In the form of a jingle For a general audience <p>Text structure:</p> <ul style="list-style-type: none"> Chorus to introduce the topic Two verse stages broken up with additional chorus stages <p>Language features:</p> <ul style="list-style-type: none"> Sound patterns including rhyming words Adjectives to add description to a text Slang and informal language to appeal to particular audiences 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Literature	Examining literature	ACELT1611
Spelling	<ul style="list-style-type: none"> Syllabification 	Language	Phonics and word knowledge	ACELA1471
Punctuation	<ul style="list-style-type: none"> Contractions 	Language	Text structure and organisation	ACELA1480
Grammar	<ul style="list-style-type: none"> Common nouns Proper nouns Noun groups 	Language	Expressing and developing ideas	ACELA1468 ACELA1493

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Text	Type	Form	Topic	
8.0.4 V8 superfan	Description	Blog entry	V8 Supercar racing	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Comprehension strategies to build literal and inferred meaning Structures and language features of informative texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts 	Literacy	Interpreting, analysing, evaluating	ACELY1692 ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713
Writing	Purpose, text type/form, audience: <ul style="list-style-type: none"> To describe V8 racing and extreme driving skills In the form of a blog post For a general audience interested in racing Text structure: <ul style="list-style-type: none"> General information about V8 racing – where it originated, what it is (Introduction to the Subject stage) Further information about V8 racing – what's involved, what drivers need to be able to do (Characteristic Features of the Subject stage) Language features: <ul style="list-style-type: none"> Specific nouns Adjectives to add detail A range of verbs, including action verbs and relating verbs 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Language	Text structure and organisation	ACELA1504
Vocabulary	<ul style="list-style-type: none"> Technical language 	Language	Expressing and developing ideas	ACELA1484
Punctuation	<ul style="list-style-type: none"> Using commas to separate items in lists 	Language	Text structure and organisation	ACELA1465
Grammar	<ul style="list-style-type: none"> Relating verbs Independent clauses 	Language	Expressing and developing ideas	ACELA1481
				ACELA1482

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Text	Type	Form	Topic	
8.0.5 Net yourself some netsuke	Description	Blog entry	Collecting netsuke carvings	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Comprehension strategies to build literal and inferred meaning Structures and language features of informative texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts 	Literacy	Interpreting, analysing, evaluating	ACELY1692 ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To describe netsuke and the best ways to begin a collection In the form of a blog entry For an audience interested in collecting netsuke <p>Text structure:</p> <ul style="list-style-type: none"> General information about netsuke (Introduction to the Subject stage) Further information provided (Characteristic Features of the Subject stage) <p>Language features:</p> <ul style="list-style-type: none"> Specific nouns Adjectives to add detail and description to the nouns A range of verbs, including action verbs and relating verbs 	Literacy Language	Interpreting, analysing, evaluating Text structure and organisation	ACELY1701 ACELY1711 ACELA1504
Vocabulary	<ul style="list-style-type: none"> Descriptive language 	Language	Expressing and developing ideas	ACELA1512
Punctuation	<ul style="list-style-type: none"> Using commas to separate clauses in complex sentences 	Language	Text structure and organisation	ACELA1521
Grammar	<ul style="list-style-type: none"> Adjectives Compound sentences 	Language	Expressing and developing ideas	ACELA1467 ACELA1468
Cross-curriculum priority: Asia and Australia's engagement with Asia				

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Text	Type	Form	Topic	
8.0.6 South Africa – land of adventure	Report	Travel magazine article	South Africa	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Structures and language features of informative texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To classify and describe South Africa with a focus on the reasons to choose to go there on holiday In the form of a magazine article For an audience interested in travelling <p>Text structure:</p> <ul style="list-style-type: none"> Title Headings to group information into sections Opening statement including general classification Text organised into paragraphs with clear topic sentences <p>Language features:</p> <ul style="list-style-type: none"> Common and proper nouns Relating verbs Technical language to describe aspects of the topic clearly Everyday language 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Language	Text structure and organisation	ACELA1504
Spelling	<ul style="list-style-type: none"> Homophones 	Language	Phonics and word knowledge	ACELA1780
Punctuation	<ul style="list-style-type: none"> Contractions 	Language	Text structure and organisation	ACELA1480
Grammar	<ul style="list-style-type: none"> Common nouns Proper nouns Complex sentences 	Language	Expressing and developing ideas	ACELA1468 ACELA1507

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Text	Type	Form	Topic	
8.0.7 Selfies are dangerous	Discussion	Radio interview (transcript)	Can selfies be dangerous?	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Structures and language features of persuasive texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To present a range of viewpoints on the topic of 'selfies' In the form of a radio interview transcript For a teenage / young adult audience <p>Text structure:</p> <ul style="list-style-type: none"> Introduction to the topic from host Text contains a range of viewpoints expressed by the guest speaker and the host <p>Language features:</p> <ul style="list-style-type: none"> Nouns to suit the issue or topic A range of verbs including action verbs and relating verbs Adverbs to provide information about how, when, where and why things happen 	Literacy Language	Interpreting, analysing, evaluating Text structure and organisation	ACELY1701 ACELY1711 ACELA1504
Vocabulary	<ul style="list-style-type: none"> Evaluative language 	Language	Expressing and developing ideas	ACELA1525
Punctuation	<ul style="list-style-type: none"> Using commas to separate introductory words 	Language	Text structure and organisation	ACELA1521
Grammar	<ul style="list-style-type: none"> Adverbs Complex sentences 	Language	Expressing and developing ideas	ACELA1484 ACELA1507

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Text	Type	Form	Topic	
8.0.8 Three tips to avoid diabetes	Exposition	Speech (video clip and transcript)	How to prevent type 2 diabetes	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	<ul style="list-style-type: none"> Structures and language features of persuasive texts Predicting, confirming and monitoring meaning Interpreting and analysing ideas Evaluating the quality of texts, including techniques and strategies authors use to engage readers 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1702 ACELY1711 ACELY1712 ACELY1713 ACELY1801
Writing	<p>Purpose, text type/form, audience:</p> <ul style="list-style-type: none"> To present one viewpoint on the topic of type 2 diabetes, with a focus on persuading people to adopt healthier lifestyles to avoid developing the illness In the form of a speech For an audience interested in health <p>Text structure:</p> <ul style="list-style-type: none"> 'Hook' to gain reader attention Clear progression through Contention, Arguments, Conclusion stages Elaborations and evidence provided in support of the contention <p>Language features:</p> <ul style="list-style-type: none"> Common nouns Adjectives to add detail to nouns A range of verbs including action and relating verbs Evaluative language to express the writer's opinions 	Literacy	Interpreting, analysing, evaluating	ACELY1701 ACELY1711
		Language	Text structure and organisation	ACELA1504
			Expressing and developing ideas	ACELA1525
Spelling	<ul style="list-style-type: none"> Homophones 	Language	Phonics and word knowledge	ACELA1780
Punctuation	<ul style="list-style-type: none"> Using commas to separate introductory words 	Language	Text structure and organisation	ACELA1521
Grammar	<ul style="list-style-type: none"> Modal verbs Noun groups 	Language	Expressing and developing ideas	ACELA1484 ACELA1493

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