Australian Curriculum mapping: unit details

Text	Type		Form	Topic	
7.2.1 Ally's big break	Narrative		**Short story (realistic fiction)**	**Reality/music television**	

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Narratives • Understanding, predicting, confirming and monitoring meaning • Interpreting and analysing ideas • Understanding the social and cultural contexts represented in texts • Identifying and interpreting plot elements (including rising narrative tension) and characters drawn from contemporary settings • Evaluating the quality of texts, including techniques and strategies authors use to engage and/or align readers with characters and events	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Literature and context	ACELT1619
			Responding to literature	ACELT1621
			Examining literature	ACELT1622
Writing	**Purpose, text type/form, audience:** • To engage the reader • In a short story about a young girl trying to establish a singing career • For a young adult audience that enjoys realistic fiction **Text structure:** • Text begins with a brief but clear Orientation stage, where the main character is introduced and the problem that has occurred is explained • A series of events then unfold, leading to an unexpected outcome (Resolution stage) **Language features:** • Specific nouns, pronouns and adjectives to represent characters, setting and plot • A variety of verb types, including action, saying and sensing verbs • Adverbs and adverbial phrases of time, place and manner	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Literature	Responding to literature	ACELT1621
			Examining literature	ACELT1622
Vocabulary	• Evaluative language (expressing feelings and judgements)	Language	Expressing and developing ideas	ACELA1537 ACELA1525
Punctuation	• Punctuating direct speech (quotation marks, capital letters, commas, question marks)	Language	Expressing and developing ideas	ACELA1494
Grammar	• Adverbial phrases • Compound sentences	Language	Expressing and developing ideas	ACELA1467 ACELA1523

Text	Type		Form	Topic	
7.2.2 At home with WiFi	**Explanation**		**Technical writing**	**Wi-fi**	

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Explanations • Understanding, predicting, confirming and monitoring meaning • Interpreting and analysing ideas • Evaluating the quality of texts, including variations in text structures and language features to engage readers	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Literature and context	ACELT1619
Writing	**Purpose, text type/form, audience:** • To explain the processes involved in using wi-fi to support a number of systems/activities in the home • In the form of a scientific explanation • For a specific audience **Text structure:** • Short anecdote to engage readers' interest in the text and identification of the focus of the text (Phenomenon Identification stage) • More detailed and technical explanation of how wi-fi works and why it is useful in a domestic context (Explanation Sequence stage) • Brief return to the anecdotal 'hook' from the beginning of the text **Language features:** • Technical language specific to the topic of the text, including nouns, verbs and adjectives • Action and relating verbs • Simple present tense • Adverbs and adverbial phrases of time, place, manner and reason • Text connectives link information across sentences and paragraphs	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
		Literature	Examining literature	ACELT1622
Vocabulary	• Technical language (electronic and digital equipment and processes)	Language	Expressing and developing ideas	ACELA1537 ACELA1512
Punctuation	• Using commas to separate clauses in complex sentences	Language	Text structure and organisation	ACELA1532
Grammar	• Text connectives (sequencing, comparative, conditional) • Complex sentences	Language	Expressing and developing ideas	ACELA1507
			Text structure and organisation	ACELA1491

Text	Type	Form	Topic
7.2.3 Caught between two worlds	**Description**	**Observation**	**Non-fatal accidents (BASE jumping)**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Descriptions • Understanding, predicting, confirming and monitoring meaning • Interpreting and analysing ideas • Evaluating the quality of texts, including the use of language to evoke strong visual images and/or to engage readers	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Literature and context	ACELT1619
Writing	**Purpose, text type/form, audience:** • To describe a BASE jumper's thoughts and feelings as he waits to be rescued from a failed jump • In the form of an observation • For a general audience **Text structure:** • Introduction to the person to be described and the situation in which they find themselves (Introduction to the Subject stage) • More detailed description of the responses of the person to their situation (Description of the Features of the Subject stage) • First person narrator perspective **Language features:** • Specific nouns • Descriptive and comparative adjectives • Evocative and figurative language, including similes • A variety of verb types, including relating, sensing and action verbs • Adverbs and adverbial phrases of time, place, manner, reason and extent	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
		Literature	Responding to literature	ACELT1621
			Examining literature	ACELT1622
Spelling	• Using word origins to spell words correctly (French and Latin word roots)	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using apostrophes to indicate contraction	Language	Text structure and organisation	ACELA1480
Grammar	• Comparative and superlative adjectives • Sentences with grammatical Themes (adverbs and adverbial phrases)	Language	Expressing and developing ideas	ACELA1508
			Text structure and organisation	ACELA1505

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Text	Type	Form	Topic
7.2.4 My life is NOT a Twilight movie	**Text Response**	**Personal response**	**Popular culture**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Text Responses • Understanding, predicting, confirming and monitoring meaning • Interpreting and analysing ideas • Evaluating the quality of texts, including the use of language to construct and convey personal responses to other texts	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Responding to literature	ACELT1620
		Literature	Literature and context	ACELT1619
Writing	**Purpose, text type/form, audience:** • To express a response to the idea that life must always be exciting • In the form of a personal response • For a general audience **Text structure:** • Introduction to the focus of the text and the writer's overall response (Context stage) • Description of common beliefs held by the writer's friends (Description stage) • Judgements related to the writer's overall response to the way life is depicted in movies and the importance of living a 'real' life (Judgement stage) **Language features:** • Descriptive and evaluative language • Common, proper and abstract nouns • Adjectives and adjectival phrases • A range of verb types, including action, relating and saying verbs • Variations in tense choices	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
		Literature	Responding to literature	ACELT1621
Vocabulary	• Technical language (popular culture)	Language	Expressing and developing ideas	ACELA1537 ACELA1512
Punctuation	• Using full stops, question marks and exclamation marks for different sentence types	Language	Text structure and organisation	ACELA1449
Grammar	• Personal and possessive pronouns • Statement, command and question forms of sentences	Language	Text structure and organisation	ACELA1478 ACELA1491

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Text	Type	Form	Topic
7.2.5 No ecotourism in the Asmat Swamp	**Exposition**	**Newspaper editorial**	**Sustainable use of national parks in the Asia-Pacific region**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Expositions • Understanding, predicting, confirming and monitoring meaning • Identifying, interpreting and analysing the issues and arguments presented in Expositions • Evaluating the quality and effectiveness of Expositions, including strategies writers use to influence readers to accept a particular point of view	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
Writing	**Purpose, text type/form, audience:** • To present one point of view about ecotourism in the Asmat Swamp • For a general audience • In the form of a newspaper editorial **Text structure:** • Statement about the unlikely success of applications to establish ecotourism in the Asmat Swamp (Contention stage) • Reasons/arguments in support of the writer's contention, including examples and evidence (Arguments stage) • Summary of arguments and reiteration of contention (Conclusion stage) **Language features:** • Technical language related to the focus issue • Evaluative language that expresses the writer's judgements about aspects of the issue • Text connectives used to link ideas and arguments across sentences • A variety of verb types, including relating and sensing verbs	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
Vocabulary	• Technical language (environmental issues)	Language	Expressing and developing ideas	ACELA1537 ACELA1512
Punctuation	• Using commas to separate additional information in sentences (introductory and transitional phrases)	Language	Text structure and organisation	ACELA1532
Grammar	• Clarifying text connectives • Expanded noun groups with adjectives and adjectival clauses	Language	Expressing and developing ideas	ACELA1534
			Text structure and organisation	ACELA1491

Cross-curriculum priority: Sustainability

Australian Curriculum mapping: unit details

Text	Type	Form	Topic
7.2.6 From lab to cone	**Explanation**	**'Expert' talk on location (video clip and transcript)**	**Testing/trialling new products (gelato flavours)**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Explanations • Understanding, predicting, confirming and monitoring meaning • Interpreting and analysing ideas presented in informative texts such as 'expert talks' • Understanding the social and cultural contexts represented in texts • Evaluating the quality of texts, including language variations to suit particular audiences	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Literature and context	ACELT1619
Writing	**Purpose, text type/form, audience:** • To explain the processes involved in testing/trialling a new range of gelato flavours for summer • In the form of an expert talk • For a specific audience of tour participants **Text structure:** • Greeting to tour participants • Introduction to the process that will be explained in the text (Phenomenon Identification stage) • A series of more detailed explanations of the processes and associated changes involved in testing/trialling a new range of gelato flavours (Explanation Sequence stage) • Invitation to participants to move to the lab **Language features:** • Technical language related to the process of trialling new gelato flavours, including general and specific nouns and descriptive adjectives • A variety of verb types, including action and relating verbs • Adverbs and adverbial phrases of time, place, manner and reason • Temporal text connectives to link events in time • Present tense	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
Vocabulary	• Technical language (gelato production)	Language	Expressing and developing ideas	ACELA1537 ACELA1512
Punctuation	• Using commas to separate clauses (independent and dependent)	Language	Text structure and organisation	ACELA1532
Grammar	• Text connectives (temporal) • Complex sentences	Language	Expressing and developing ideas	ACELA1522 ACELA1507
			Text structure and organisation	ACELA1491

Text	Type	Form	Topic
7.2.7 Not just bones at Lake Mungo	**Exposition**	**Website article (Indigenous history and culture)**	**Indigenous heritage**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Expositions • Understanding, predicting, confirming and monitoring meaning • Identifying, interpreting and analysing the issues and arguments presented in persuasive texts • Evaluating the quality of texts, including the use of evidence and authoritative sources to influence readers to accept a particular point of view	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
		Literature	Literature and context	ACELT1619
Writing	**Purpose, text type/form, audience:** • To present one viewpoint on Indigenous Australian history, with the intention of persuading others to agree with this viewpoint • In the form of an online article • For a general audience **Text structure:** • Introductory statement about the relative age of Indigenous history and culture in Australia (Contention stage) • Series of arguments related to the writer's contention, based on archaeological and sociocultural evidence (Arguments stage) • Summary of arguments and reiteration of writer's contention (Conclusion stage) **Language features:** • General, proper and abstract nouns related to the issue being discussed • Adjectives and adjectival phrases to build detailed descriptions of aspects of the issue • Action and relating verbs, including tense and modal auxiliary verbs • Evaluative words and phrases that express the writer's judgments, including comparing adjectives and intensifying adverbs	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
Spelling	• Using word origins to spell words correctly (Greek and Latin)	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using capital letters for proper nouns	Language	Text structure and organisation	ACELA1465
Grammar	• Relating verbs • Sentences with grammatical Themes (adverbs and adverbial phrases)	Language	Expressing and developing ideas	ACELA1537
			Text structure and organisation	ACELA1505

Cross-curriculum priority: Aboriginal and Torres Strait Islander histories and cultures

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Text	Type	Form	Topic
7.2.8 What's the 'best buy'?	**Discussion**	**Conversation (transcript)**	**Mobile phone plans**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Discussions • Understanding, predicting, confirming and monitoring meaning • Identifying, interpreting and analysing the issues and arguments presented in discussions • Evaluating the quality of texts, including the use of evidence and particular cases to influence readers to accept a particular point of view	Literacy	Interpreting, analysing, evaluating	ACELY1721 ACELY1722 ACELY1723
Writing	**Purpose, text type/form, audience:** • To examine the 'problem' of the most suitable mobile phone plan from different viewpoints • In the form of a face-to-face conversation • For a specific audience **Text structure:** • Initiating conversational turns where speakers identify the problem (Issue Statement stage) • Subsequent turns in which the participants identify patterns of phone usage and suitable plan elements (Arguments stage) • Final turns summing up the arguments and recommending a final check with a comparison site (Conclusion stage) **Language features:** • General nouns related to the topic under discussion • Expanded noun groups that include adjectives, adjectival phrases and/or adjectival clauses • A variety of verb types, including relating, sensing and action verbs • Adverbs and adverbial phrases of time, place, manner and/or reason • Modal adverbs that indicate speaker judgement	Literacy	Interpreting, analysing, evaluating	ACELY1721
		Language	Text structure and organisation	ACELA1531
Spelling	• Unusual spelling patterns (using 'ph' for a /f/ sound, using 'y' for a long /i/ or /e/ sound)	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using capital letters for proper nouns	Language	Text structure and organisation	ACELA1465
Grammar	• Modal verbs • Sentences with grammatical Themes	Language	Expressing and developing ideas	ACELA1536
			Text structure and organisation	ACELA1505