Writing 3: Evaluating text

Name:

Teacher:

Class:



Writing 3: Evaluating text

Tasks

You are being interviewed by a journalist to find out if this assembly guide gives clear instructions about how to build a Cat Cube from a flat pack kit. Answer the questions in full sentences to complete an extended personal response to this text.

Glossary

adjectival phrase: A phrase that gives more information about a noun. For example: That story was **more interesting**.; The girl **with the cast on her leg** sat near the back.

noun group: A single word or group of words, including a main or head noun, that provides information about the people, places, things and ideas involved in a clause or sentence. For example: **The toddler's happiness** was fleeting.; **The young farmer** cleared **the land**.

temporal text connective: A word or expression that indicates the time order or sequence of real-world events or actions, across sentences and paragraphs. For example: The assassin climbed slowly down the fire-escape. **Meanwhile**, her victim went about his normal evening routine.

Interview: Cage your cat!

Questions

1 What are your first impressions of Cage your cat !?

2 What did you know about the steps involved in assembling a flat pack kit like the Cat Cube, before you read Cage your cat!?

3 Did the setting out of the text help explain how to put the kit together? Give reasons.

Cage your cat!

Writing 3: Evaluating text

Questions continued						
4	How did noun groups and adjectival phrases help to build detailed information about the materials and actions in the text?					
5	Were diagrams used in the assembly guide? How did the diagrams help you understand the processes involved in building the Cat Cube?					
6	Were temporal text connectives such as 'First' and 'Then' used? What effect did they have on the sequencing of instructions?					
7	What else did the writer do to make it easy to follow the instructions?					
8	Give your opinion on whether this text explains how to put something together. Explain why you think the guide clearly shows you how to build a Cat Cube from a flat pack kit.					

Cage your cat!

Writing 3: Evaluating	g text	-	Text type: Procedure		
Power rating					
Power rating					
1 How well do you think this Procedure gave clear instructions about how to assemble a Cat Cube? Tick one box.					
Excellent	Very good	Good	Fair	Poor	

2 What is your overall impression of this Procedure? Tick one box.

This Procedure just confused me. This Procedure is a knockout!

Teacher comments