



Year 7 (Levels Review, 7.1, 7.2, 7.3)	Year 8 (Levels Review, 8.1, 8.2, 8.3)	Year 9 (Levels Review, 9.1, 9.2, 9.3)	Year 10 (Levels Review, 10.1, 10.2, 10.3)			
Audience						
<ul><li>Writing for a specific audience</li></ul>	<ul><li>Writing for a specific audience</li></ul>	<ul><li>Writing for a specific audience</li></ul>	→ Writing for a specific audience			
Language features						
<ul> <li>→ Creative language techniques</li> <li>→ Typical parts of speech used in different text types</li> <li>→ Vocabulary choices</li> </ul>	<ul> <li>→ Creative language techniques</li> <li>→ Typical parts of speech used in different text types</li> <li>→ Vocabulary choices</li> </ul>	<ul> <li>Creative language techniques</li> <li>Typical parts of speech used in different text types</li> <li>Vocabulary choices</li> </ul>	<ul> <li>→ Creative language techniques</li> <li>→ Point of view</li> <li>→ Typical parts of speech used in different text types</li> <li>→ Vocabulary choices</li> </ul>			
Purpose						
<ul><li>Purposes of different text types</li></ul>	<ul><li>Purposes of different text types</li></ul>	<ul><li>Purposes of different text types</li></ul>	→ Purposes of different text types			
Text structure						
→ Structures of different text types	Structures of different text types	→ Structures of different text types	→ Structures of different text types			
Text type						
→ Examples of different text types	→ Examples of different text types	→ Examples of different text types	→ Examples of different text types			







### From all WordFlyers levels

**Note:** for coding purposes, the Review level units are listed as the .0 levels in this document. The Review level units revise Years 2–8 content from the Australian Curriculum: English.

#### Purpose, audience, text type, structure:

- purposes of different text types
- examples of different text types
- writing for a specific audience
- structures of different text types

Year 7 Year 8 Year 9 Year 10							
7.0.2	Writing 1	8.0.1	Writing 1	9.0.1	Writing 1		Writing 1
7.0.3	Writing 1	8.0.2	Writing 1	9.0.2	Writing 1		Writing 1
7.0.4	Writing 1	8.0.3	Writing 1	9.0.3	Writing 1		Writing 1
7.0.5	Writing 1	8.0.4	Writing 1	9.0.5	Writing 1		Writing 1
7.0.6	Writing 1	8.0.6	Writing 1	9.0.6	Writing 1		Writing 1
7.0.7	Writing 1	8.0.7	Writing 1	9.0.7	Writing 1		Writing 1
7.0.8	Writing 1	8.0.8	Writing 1	9.0.8	Writing 1		Writing 1
7.0.9	Writing 1	8.0.10	Writing 1	9.0.10	Writing 1		Writing 1
7.1.1	Writing 1	8.1.1	Writing 1	9.1.1	Writing 1	10.1.1	Writing 1
7.1.2	Writing 1	8.1.2	Writing 1	9.1.2	Writing 1	10.1.2	Writing 1
7.1.5	Writing 1	8.1.3	Writing 1	9.1.3	Writing 1	10.1.3	Writing 1
7.1.6	Writing 1	8.1.4	Writing 1	9.1.4	Writing 1	10.1.4	Writing 1
7.1.8	Writing 1	8.1.5	Writing 1	9.1.5	Writing 1	10.1.5	Writing 1
7.1.9	Writing 1	8.1.6	Writing 1	9.1.6	Writing 1	10.1.6	Writing 1
7.1.11	Writing 1	8.1.7	Writing 1	9.1.7	Writing 1	10.1.7	Writing 1
7.1.13	Writing 1	8.1.8	Writing 1	9.1.8	Writing 1	10.1.8	Writing 1
7.2.1	Writing 1	8.2.1	Writing 1	9.2.1	Writing 1	10.2.1	Writing 1
7.2.3	Writing 1	8.2.2	Writing 1	9.2.2	Writing 1	10.2.2	Writing 1
7.2.4	Writing 1	8.2.3	Writing 1	9.2.3	Writing 1	10.2.3	Writing 1
7.2.6	Writing 1	8.2.4	Writing 1	9.2.4	Writing 1	10.2.4	Writing 1
7.2.8	Writing 1	8.2.5	Writing 1	9.2.5	Writing 1	10.2.5	Writing 1
7.2.11	Writing 1	8.2.6	Writing 1	9.2.6	Writing 1	10.2.6	Writing 1
7.2.12	Writing 1	8.2.7	Writing 1	9.2.7	Writing 1	10.2.7	Writing 1
7.2.13	Writing 1	8.2.8	Writing 1	9.2.8	Writing 1	10.2.8	Writing 1
7.3.1	Writing 1	8.3.1	Writing 1	9.3.1	Writing 1	10.3.1	Writing 1
7.3.2	Writing 1	8.3.2	Writing 1	9.3.2	Writing 1	10.3.2	Writing 1
7.3.3	Writing 1	8.3.3	Writing 1	9.3.3	Writing 1	10.3.3	Writing 1
7.3.4	Writing 1	8.3.4	Writing 1	9.3.4	Writing 1	10.3.4	Writing 1
7.3.5	Writing 1	8.3.5	Writing 1	9.3.5	Writing 1	10.3.5	Writing 1
7.3.6	Writing 1	8.3.6	Writing 1	9.3.6	Writing 1	10.3.6	Writing 1
7.3.7	Writing 1	8.3.7	Writing 1	9.3.7	Writing 1	10.3.7	Writing 1
7.3.8	Writing 1	8.3.8	Writing 1	9.3.8	Writing 1	10.3.8	Writing 1

### **Lessons** continued



#### Language features:

- vocabulary choices
- typical parts of speech used in different text types

Year 7	Year 8	Year 9	Year 10
<b>7.0.2</b> Writing 2	8.0.1 Writing 2	9.0.1 Writing 2	10.0.1 Writing 2
7.0.3 Writing 2	8.0.2 Writing 2	9.0.2 Writing 2	10.0.2 Writing 2
7.0.4 Writing 2	8.0.3 Writing 2	9.0.3 Writing 2	10.0.3 Writing 2
7.0.5 Writing 2	8.0.4 Writing 2	9.0.5 Writing 2	10.0.5 Writing 2
7.0.6 Writing 2	8.0.6 Writing 2	9.0.6 Writing 2	10.0.6 Writing 2
7.0.7 Writing 2	8.0.7 Writing 2	9.0.7 Writing 2	10.0.8 Writing 2
7.0.8 Writing 2	8.0.8 Writing 2	9.0.8 Writing 2	10.0.9 Writing 2
7.0.9 Writing 2	8.0.10 Writing 2	9.0.10 Writing 2	10.0.10 Writing 2
<b>7.1.1</b> Writing 2	8.1.1 Writing 2	9.1.1 Writing 2	10.1.1 Writing 2
<b>7.1.2</b> Writing 2	8.1.2 Writing 2	9.1.2 Writing 2	10.1.2 Writing 2
<b>7.1.5</b> Writing 2	8.1.3 Writing 2	9.1.3 Writing 2	10.1.3 Writing 2
<b>7.1.6</b> Writing 2	8.1.4 Writing 2	9.1.4 Writing 2	10.1.4 Writing 2
<b>7.1.7</b> Writing 2	8.1.5 Writing 2	9.1.5 Writing 2	10.1.5 Writing 2
<b>7.1.8</b> Writing 2	8.1.6 Writing 2	9.1.6 Writing 2	10.1.6 Writing 2
<b>7.1.9</b> Writing 2	8.1.7 Writing 2	9.1.7 Writing 2	10.1.7 Writing 2
<b>7.1.11</b> Writing 2	8.1.8 Writing 2	9.1.8 Writing 2	10.1.8 Writing 2
7.1.13 Writing 2	8.2.1 Writing 2	9.2.1 Writing 2	10.2.1 Writing 2
<b>7.2.1</b> Writing 2	8.2.2 Writing 2	9.2.2 Writing 2	10.2.2 Writing 2
<b>7.2.3</b> Writing 2	8.2.3 Writing 2	9.2.3 Writing 2	10.2.3 Writing 2
<b>7.2.4</b> Writing 2	8.2.4 Writing 2	9.2.4 Writing 2	10.2.4 Writing 2
<b>7.2.6</b> Writing 2	8.2.5 Writing 2	9.2.5 Writing 2	10.2.5 Writing 2
<b>7.2.8</b> Writing 2	8.2.6 Writing 2	9.2.6 Writing 2	10.2.6 Writing 2
<b>7.2.11</b> Writing 2	8.2.7 Writing 2	9.2.7 Writing 2	10.2.7 Writing 2
<b>7.2.12</b> Writing 2	8.2.8 Writing 2	9.2.8 Writing 2	10.2.8 Writing 2
7.2.13 Writing 2	8.3.1 Writing 2	9.3.1 Writing 2	10.3.1 Writing 2
<b>7.3.1</b> Writing 2	8.3.2 Writing 2	9.3.2 Writing 2	10.3.2 Writing 2
<b>7.3.2</b> Writing 2	8.3.3 Writing 2	9.3.3 Writing 2	10.3.3 Writing 2
7.3.3 Writing 2	8.3.4 Writing 2	9.3.4 Writing 2	10.3.4 Writing 2
<b>7.3.4</b> Writing 2	8.3.5 Writing 2	9.3.5 Writing 2	10.3.5 Writing 2
<b>7.3.5</b> Writing 2	8.3.6 Writing 2	9.3.6 Writing 2	10.3.6 Writing 2
7.3.6 Writing 2	8.3.7 Writing 2	9.3.7 Writing 2	10.3.7 Writing 2
<b>7.3.7</b> Writing 2	8.3.8 Writing 2	9.3.8 Writing 2	10.3.8 Writing 2
7.3.8 Writing 2			

### **Lessons** continued



#### Language features:

 creative language techniques used in different text types, e.g. rhyming words, repetition, personification, simile, alliteration, point of view, figurative language, evocative language, irony, descriptive language

Year 7	Year 8	Year 9	Year 10	
<b>7.1.5</b> Writing 2	8.2.1 Writing 2	9.0.1 Writing 2	10.0.1 Writing 2	
<b>7.1.8</b> Writing 2	8.3.1 Writing 2	9.1.1 Writing 2	10.2.1 Writing 2	
<b>7.1.11</b> Writing 2	8.2.2 Writing 2	9.1.2 Writing 2		
<b>7.2.12</b> Writing 2	8.2.5 Writing 2	9.3.1 Writing 2		
7.3.2 Writing 2	8.3.8 Writing 2	9.3.8 Writing 2		

