

WordFlyers: Units with cross-subject links

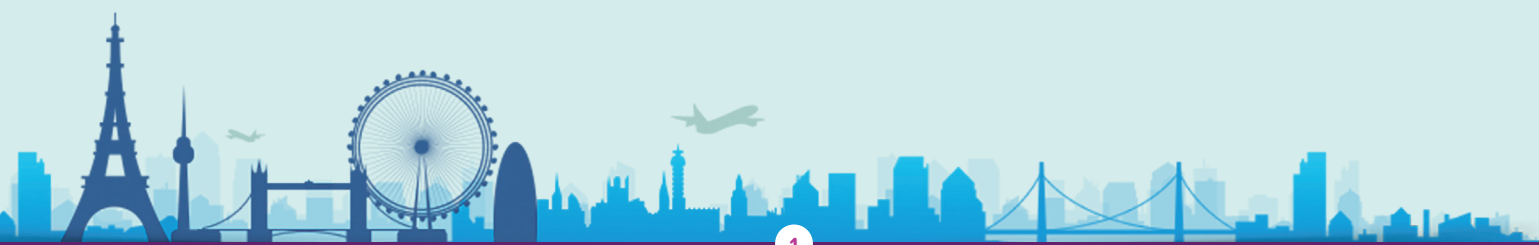


Many units on WordFlyers address themes and knowledge that will reinforce content in other subject areas.

Note: for coding purposes, the Review level units are listed as the .0 levels in this document. The Review level units revise Years 2–8 content from the Australian Curriculum: English.

History

Unit	Unit title	Text category	Text type	Topic
7.2.6	Not just bones at Lake Mungo	Persuasive	Exposition	Indigenous Australian heritage
7.3.7	Hand back the skulls of our ancestors!	Persuasive	Exposition	Respect for the past and cultural artefacts
8.0.4	Net yourself some netsuke	Informative	Description	Antique Japanese netsuke carvings
8.1.4	Toyotomi Hideyoshi: an unlikely but powerful ruler	Informative	Description	Representations of historical figures
9.0.1	Ten to eleven	Imaginative	Narrative	A young soldier in WW I
9.1.5	Walking in their footsteps	Informative	Report	Afghan cameleers in colonial Australia
9.2.5	Mary Lee: Irish-Australian activist	Informative	Description	Women's rights in Australia
9.2.6	Bride prices: age-old and modern practices	Informative	Report	Social change and traditions in Asian and Pacific Islander societies
10.2.3	The White Mouse	Informative	Description	The experiences of Australians during WW II
10.2.4	The hemline theory	Informative	Recount	The history of fashion
10.2.7	More circle sentencing, please	Persuasive	Exposition	Laws and social change



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Geography

Unit	Unit title	Text category	Text type	Topic
7.0.8	Animals aren't entertainers!	Persuasive	Discussion	Ethics of using animals for entertainment
7.2.3	No ecotourism in the Asmat Swamp	Persuasive	Exposition	Sustainable use of national parks in the Asia-Pacific region
8.0.6	South Africa – land of adventure	Informative	Report	Features of South Africa
8.2.7	The coal seam gas debate	Persuasive	Discussion	Alternative sources of energy
9.0.7	Let's get our own hands dirty	Persuasive	Exposition	Recycling
9.3.2	The making of a disaster: Fukushima	Informative	Recount	Natural and man-made disasters
9.3.3	Mangroves or boardwalks at Potters Point?	Persuasive	Discussion	Ecosystems
10.0.9	Ecotourism: Avoid guilt trips	Persuasive	Text Response	Ecotourism
10.1.2	Whose planet is it, anyway?	Persuasive	Discussion	Conservative and radical views on conservation
10.3.4	Water for the future	Persuasive	Exposition	Sustainability and resource management



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Science

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7.0.5	Sniffer dog school	Informative	Report	Training sniffer dogs
7.1.2	Wind energy – what's your take?	Persuasive	Discussion	Alternative energy forms
7.1.5	Good bugs, bad bugs	Imaginative/ Informative	Poetry	The science we carry
8.1.5	How sapphires are formed	Informative	Explanation	Natural and manufactured minerals
8.2.8	Save the Southern Corroboree Frog	Persuasive	Exposition	Endangered species
8.3.4	The rat was framed!	Persuasive	Exposition	The Black Plague in Europe and Asia during the Middle Ages
8.3.5	Dr Louise Ryan: from Sydney to Harvard and back	Informative	Recount	Women in mathematics and technology
8.3.8	The impossible journey	Persuasive	Text Response	The concept of time in Sendak's <i>Where the Wild Things Are</i>
9.0.6	The best time is dog time	Informative	Explanation	How dogs perceive time
9.1.3	Securing a crime scene: general principles and procedures	Informative	Procedure	Forensic science
9.2.2	More than meets the ice	Informative	Explanation/ imaginative	Explanation of how energy transfer causes changes in the state of matter
9.2.7	To spray or not to spray?	Persuasive	Discussion	Use and abuse of antibacterial products in domestic contexts
9.3.6	The value and danger of stem-cell research	Persuasive	Discussion	Stem-cell research
10.1.3	The 'Sleeping Beauty' syndrome	Informative	Report	Neurological disorders
10.1.5	A strawberry with a fish gene?	Informative	Explanation	Benefits of genetically modified (GM) foods
10.2.5	Is there anyone out there?	Persuasive	Exposition	The possibilities for 'life' beyond Earth
10.3.2	Why we love to be scared	Informative	Explanation	The psychology of fear

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Health and Physical Education / Personal Development, Health and Physical Education

Unit	Unit title	Text category	Text type	Topic
7.0.2	The best advice	Imaginative	Narrative	Fitting in versus being yourself
7.0.7	My friend is an online troll, what do I do?	Persuasive	Discussion	How to deal with online trolls
7.1.6	Training diary of an elite athlete	Informative	Recount	Training regimes
8.0.7	Selfies are dangerous	Persuasive	Discussion	Can selfies be dangerous?
8.0.8	Three tips to avoid diabetes	Persuasive	Exposition	Preventing type 2 diabetes
8.2.6	Why cyberbullying has such intense effects	Informative	Explanation	The dangers of digital media
8.3.2	Who lives, how long?	Informative	Report	Life expectancy in Indigenous and non-Indigenous groups
8.3.7	Give athletes a break	Persuasive	Exposition	Sport and role models
9.1.2	Skin deep	Imaginative	Poetry	Youth and self-destructive behaviours
9.1.7	It could have been me	Informative/ Imaginative	Recount	Links between energy drinks and deaths due to heart failure
10.0.6	Stretching after a workout	Informative	Explanation	Why you should stretch after exercise

