

5 easy steps to use WordFlyers for spelling homework



Tired of correcting errors like this?

“ Scout has been rased by her father to be cleaver and to think carefully about ideas like fairness and social preshure. ”

Use WordFlyers to quickly set your students a series of lessons that will teach and reinforce spelling rules to help them edit their writing and tackle spelling new words.

Follow these 5 simple steps and the lesson options to create spelling homework for your whole class or individual students today.

1. Select **Study Plans** from the left navigation on your teacher dashboard.

2. Click **Add** to create a new study plan. Type in a name for your study plan. Then click **Create**.

3. Add students to your study plan by clicking **Add class** or **Add students individually**.

4. Select **Add tasks** and use the Spelling lessons list below to find the content. Then click on the unit name and select the Spelling lesson. Select **Activate** to save the Study Plan.

5. Your students will receive a message that you have set them homework.

The screenshot shows the WordFlyers teacher dashboard. On the left is a navigation menu with links: Home, My Classes, Study Plans, Messages, Reports, Lesson Preview, Teaching Resources, My Account, and Log out. The main area is titled 'Study Plans' and contains a table with columns: Name, Students, Status, and Actions. The table lists several study plans, including 'Spelling', 'Punctuation', 'Comprehension Homework', 'English Reading Intensive', 'English Writing', and 'English'. Each row has an 'Add' button in the Actions column. A search bar is located above the table.

Name	Students	Status	Actions
Spelling	0	Inactive	Activate
Punctuation	1	Inactive	Activate
Comprehension Homework	4	Active	Deactivate
English Reading Intensive	4	Active	Deactivate
English Writing	1	Active	Deactivate
English	1	Deactivated	Delete

The screenshot shows the 'Students' section of the WordFlyers interface. It has two buttons: 'Add class' and 'Add students individually'. Below these buttons is a message that says 'You have not added any students yet.' and an 'Activate' button at the bottom.

Add class Add students individually

You have not added any students yet.

Activate



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Spelling lessons

Lesson 1: common and unusual letter patterns

8.1.2 Cage your cat! ('gu', silent letters, short 'e' sounds, 'ie', 'ea')

Lesson 2: base words, suffixes and prefixes

7.1.9 Hope and adventure in *Finding Nemo* (over-, up-, -ful, -less)

Lesson 3: suffixes change tense, drop the final 'e' rule

Review level 7 Unit 2 The best advice (-ed)
7.1.2 Wind energy — what's your take? (-ed, -ing, drop the final 'e' rule)
7.1.8 Alone, cold and 14 tomorrow (-ed, -ing, drop the final 'e' rule)

Lesson 4: doubling letters and removing silent 'e' with suffixes, plural nouns

7.1.6 Training diary of an elite athlete (-ing, -est, -ed, -er)
8.2.3 From the Incas to 'fries with that?' ('ea', 'al', 'ier', plural of words ending in 'o')

Level 7.1 Unit 6: Training diary of an elite athlete

Back

Choose the suffix that best matches the base word and a hidden photograph will be revealed!

squat

ding	ging
ners	gest
ming	
ting	
my	bed
ped	ted

HINT AM I RIGHT?

Level 7.1 Unit 8: Alone, cold and 14 tomorrow

Move the words to their correct group.

wetting

Verbs that have not changed with the addition of -ed or -ing	Verbs where the 'e' has been dropped before adding -ed or -ing	Verbs where the last letter has been doubled before adding -ed or -ing

AM I RIGHT?

