

5 easy steps to use WordFlyers for reading comprehension homework



Are your students struggling to 'read between the lines' and draw inferred meaning from the texts they read?

Use WordFlyers to quickly set your students a series of lessons that will teach them to recognise and understand various text types and apply reading comprehension strategies. Follow these lessons up with a series of NAPLAN-style* questions to test what your students have learned

Follow these 5 simple steps and the lesson options to create reading comprehension homework for your whole class or individual students today.

1. Select **Study Plans** from the left navigation on your teacher dashboard.

2. Click **Add** to create a new study plan. Type in a name for your study plan. Then click **Create**.

3. Add students to your study plan by clicking **Add class** or **Add students individually**.

4. Select **Add tasks** and use the Reading comprehension lessons list below to find the content. Then click on the unit name and select the Reading comprehension lesson. Select **Activate** to save the Study Plan.

5. Your students will receive a message that you have set them homework.

The screenshot shows the WordFlyers teacher dashboard. On the left is a navigation menu with links: Home, My Classes, Study Plans, Messages, Reports, Lesson Preview, Teaching Resources, My Account, and Log out. The main area is titled 'Study Plans' and contains a table of existing study plans. A red circle highlights the '+ Add' button in the top left of the Study Plans section.

Name	Students	Status	Actions
Spelling	0	Inactive	<button>Activate</button>
Punctuation	1	Inactive	<button>Activate</button>
Comprehension Homework	4	Active	<button>Deactivate</button>
English Reading Intensive	4	Active	<button>Deactivate</button>
English Writing	1	Active	<button>Deactivate</button>
English	1	Deactivated	<button>Delete</button>

The screenshot shows the 'Students' section of the WordFlyers interface. It features two buttons: 'Add class' and 'Add students individually'. Below these buttons, a message states 'You have not added any students yet.' and an 'Activate' button is visible at the bottom.

Students

Add class Add students individually

You have not added any students yet.

Activate



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Reading comprehension lessons

Lesson 1: understanding the format of texts to predict type and purpose

Reading comprehension 1

7.2.8 What's the 'best buy'? (Discussion)

Lesson 2: closely reading what the text actually says

Reading comprehension 2

7.2.3 No ecotourism in the Asmat Swamp (Exposition)

7.3.2 The colour of our town (Poetry)

7.3.4 Who brings a bike to a ski run? (Recount)

Lesson 3: making connections between what is in the text and what you already know

Reading comprehension 3

7.2.6 Not just bones at Lake Mungo (Exposition)

7.2.11 At home with WiFi (Explanation)

Lesson 4: Practice using NAPLAN-style* questions

NAPLAN*: Reading

7.2.6 Not just bones at Lake Mungo (Exposition)

7.2.8 What's the 'best buy'? (Discussion)

Level 7.2 Unit 6: Not just bones at Lake Mungo

JOURNEY 1 - GATE 2

LESSON	QUESTION	PASS (80%)	BONUS (100%)
Reading comprehension 3	3/5	1000 points	500 points

[BACK TO RATE](#) [LESSON TUTORIAL](#) [VIEW LESSON TEXT](#)



Think about the text's unstated or implied messages about human history. Drag a YES or NO stamp to each item.

Do we already understand everything there is to know about human history in Australia?

Is there evidence of human activity in Australia reaching back over an extremely long period of time?

Do the remains discovered at Lake Mungo provide evidence of ancient human history?


Does the fossil record of human history indicate that Indigenous Australian cultures are older than the Greek and Roman civilisations?


 


[HINT](#) [AM I RIGHT?](#)


Level 7.3 Unit 4: Who brings a bike to a ski run?

What is the purpose of the text? Choose two statements.

 GATE A
The purpose of the text is to retell what happened when they took their ski-bikes to the snow.

 GATE B
The purpose of the text is to teach readers how to ride a bike in the snow.

 GATE C
The purpose of the text is to recount a series of events involving ski-bikes.

 GATE D
The purpose of the text is to explain how to convert a bike to a ski-bike.

[HINT](#) [AM I RIGHT?](#)

*This is not an officially endorsed publication of the NAPLAN program and is produced by Blake eLearning independently of Australian Governments.

